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graph TD; A[8th Grade Math] --> B[Algebra IA]; A --> C[Algebra I]; B --> D[Algebra IB]; C --> E[Geometry]; D --> F[Geometry]; E --> G[Alg II w/ Trig]; F --> H[Alg II w/ Finance]; F --> I[Alg II w/ Trig]; F --> J[AP Stats]; F --> K["Dual Enrollment MTH 112 & 113"]; F --> L[Precalculus];
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The flowchart illustrates the progression of math courses. It starts with '8th Grade Math' at the top, which branches into 'Algebra IA' and 'Algebra I'. 'Algebra IA' leads to 'Algebra IB', which then leads to 'Geometry'. 'Algebra I' leads to 'Geometry'. From 'Geometry', the path splits into 'Alg II w/ Finance' and 'Alg II w/ Trig'. From 'Alg II w/ Trig', the path further splits into 'AP Stats', 'Dual Enrollment MTH 112 & 113', and 'Precalculus'.

